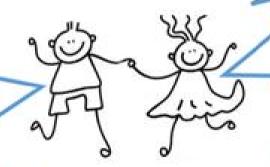
As a resilient learner I will grow ever resilient and better myself by knowing my strengths and setting realistic goals. I will invite feedback and deal positively with praise, setbacks and criticism. I will learn of the barriers that people in the past have faced and those people face today. I will keep trying and never give up, being determined to learn the knowledge that I need to understand the world in full.

As an Independent enquirer I will ask the questions that matter. I will be eager to learn and confident to ask for information. I will question the way of the world and consider global issues. I will plan what to do and how to do it, draw conclusions and make well-reasoned decisions. I will learn more through exploration, investigation and problem solving.

What will the Grange Curriculum Drivers look like for our children? As an articulate collaborator I will be an effective communicator. I will be able to work confidently with others, using language to explain, negotiate and debate. I will be able to express my understanding and share my learning in a range of ways, using technical and challenging vocabulary.

As an ambitious individual I will work hard to challenge myself. I will be motivated by success and driven by being the best version of me. I will learn about the best that has been said and thought. I will produce work of high quality, take pride in myself and be the best I can be.



As a considerate participator I will value diversity and celebrate our rich heritage and culture. I will recognise that other people have different beliefs and attitudes. I will play a full part in the life of the school and engage actively with issues that affect me and those around me.



Grange Primary Academy

The best in everyone'

Part of United Learning



Curriculum Intent at Grange Primary

It is our intent at Grange Primary Academy that we will teach our children a curriculum that ensures that by the time they leave our school they are fully prepared to take the next step in their educational journey in that they are;

A Resilient Learner, an Independent Enquirer, an Articulate Collaborator, an Ambitious <u>Individual</u> and a Considerate Participator

At Grange Primary Academy our curriculum is based upon the National Curriculum and the United Learning Curriculum and follows the five principles of the UL Framework for Excellence:

Powerful Knowledge: Education with Character: Continuous Improvement: The Best from Everyone:

Leadership in every role

These are underpinned by the <u>Rosenshine</u> Principals of Instruction and the four strands of these outlined by Tom Sherrington.

Sequencing Concepts and Modelling: Questioning: Reviewing Material: Stages of Practice



The United Learning Curriculum is based on the five principles of the Framework for Excellence:

Powerful Knowledge

Teaching young people things they would not learn outside school Mastery of language and fluent mathematical skills are our top priority

A core entitlement to subject-based learning; the development of talents; an understanding of work and society

Access to difficult concepts and the thrill of intellectual discovery

Education with Character

Our schools also aim to develop character, compassion and service

We want young people to look back on a joyful schooling that has inspired and challenged them, given them wide opportunity and prepared them for the ups and downs of life

Continuous Improvement

The Best from Everyone

We must expect the best from everyone

We constantly challenge children to do what they think they can't, to persist, to work hard and be at their best

We act with the utmost love, care and good faith

Leadership in Every Role

Our children are leaders of the future

We enable them to take advantage of structured opportunities to lead and take responsibility for themselves and others



The Grange Primary Academy Curriculum has four core principles:

- Cultural literacy & Curriculum with Character
 Substantive and disciplinary knowledge from the National Curriculum (2014) is delivered in subjects, not topics.

 This powerful knowledge is carefully sequenced to ensure pupils build their understanding of subject-specific big ideas.
 Purposeful interdisciplinary links allow pupils to make meaningful connections and understand the world around them.
- Mastery
 Pupils master foundational concepts and knowledge before moving on and have the apportunity to revisit and apply this knowledge in new contexts.
- Inclusion
 The curriculum is designed to be inclusive and engaging for all pupils.

 Every child, regardless of their background, is taught the full content of the curriculum to which they are entitled.
- Inspiration
 The curriculum is inspiring and generates excitement and curiosity in pupils.

Subject-specific rationales are built on these four principles.

These can be found in the subject overviews on the school website.